CURRICULUM VITAE

Elizabeth A. Johnson

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EDUCATION

Expected 2028 Ph.D. in Social and Health Psychology

Stony Brook University

Stony Brook, NY

Advisor: Anne Moyer, Ph.D.

2021 **B.A. in Psychology**

University of Michigan-Dearborn

Dearborn, MI

Minor: Applied Statistics

<u>Undergraduate Honors Thesis:</u> The relationship between health and academic attitudes, motivations, and achievement in college students.

Advisors: Robert Hymes, Ph.D., & Caleb Siefert, Ph.D.

RESEARCH APPOINTMENTS

August 2021–June 2023

Clinical Research Assistant

Department of Family Medicine, University of Michigan Ann Arbor, MI

<u>Principal Investigators:</u> Golfo Tzilos Wernette, Ph.D. and Caron Zlotnick, Ph.D.

Responsibilities: Worked as a clinical research assistant on two NIH-funded research projects related to computer-delivered behavioral interventions designed for perinatal women. One project aimed to reduce intimate partner violence, while the other aimed to reduce substance use and STIs. Main responsibilities included recruiting and scheduling participants, obtaining informed consent, navigating participants through study visits, conducting motivational interviewing, entering data, collecting urine samples for drug testing purposes, and training other research assistants. This research resulted in an oral presentation given at the biennial North American Society

for Psychosocial Obstetrics and Gynecology (NASPOG) conference, and a publication in Psychiatry Research.

January 2021-April 2021

Research Assistant, Internship

Neuropsychology Section, Department of Psychiatry, University of Michigan

Ann Arbor, MI

Principle Investigator: Kaitlin Oswald, Ph.D.

Responsibilities: Worked as a research assistant on a

project concerning teacher perceptions of

neuropsychological reports and the academic and educational needs of children with chronic health conditions. This was completed as part of a research internship. Main responsibilities included locating schools for potential recruitment, entering data, and preliminary data analysis. This research resulted in two poster presentations at the Sargon Partners Undergraduate Research Showcase.

September 2019–March 2020

Research Assistant, Volunteer

Area of Psychology, Department of Behavioral Sciences, University of Michigan-Dearborn

Dearborn, MI

Principle Investigator: Robert Hymes, Ph.D.

Responsibilities: Volunteered as a research assistant on two research projects related to the psychology of prejudice. The first project investigated ingroup versus outgroup empathy using a minimal group paradigm, and the second project examined race-based rejection sensitivity in Arab-American populations. Main responsibilities included obtaining informed consent from participants, administering questionnaires and computerized tasks, entering data, questionnaire development, and converting paper surveys to an online format.

TEACHING APPOINTMENTS

August 2023–December 2023

Teaching Assistant

Department of Psychology, Stony Brook University Stony Brook, NY

Class: Special Topics in Clinical Psychology: Adolescence (PSY 339)

Professor: Pamela DeRosse, Ph.D.

Responsibilities: Assisted students with exam preparation, held weekly office hours, and graded discussion posts.

CLINICAL EXPERIENCE

Digital Crisis Counselor August 2021–December 2022

The Trevor Project

Virtual: https://www.thetrevorproject.org/

Responsibilities: Volunteered as a digital crisis counselor at The Trevor Project, a suicide prevention and crisis intervention organization for LGBTQ young people. Main responsibilities included building and maintaining rapport with contacts, assessing suicide risk levels, deescalating, employing harm reduction techniques, and helping contacts form safety plans and identify coping strategies.

HONORS AND AWARDS

2023–2024	Graduate Assistance in Areas of National Need (GAANN) Award Recipient, U.S. Department of Education
	Recipient, U.S. Department of Education
2020–2021	Psychology Honors Program, University of Michigan-Dearborn
2017-2021	Dean's List, University of Michigan-Dearborn
2017–2018	Michigan Competitive Scholarship
2016–2020	Dean's Scholarship, University of Michigan-Dearborn

PROFESSIONAL AFFILIATIONS

Student member of the American Psychological Association 2021

PUBLICATIONS

Johnson, E., Jenssen, S., Tzilos Wernette, G., Tweel, T., Johnson, D., Zlotnick, C. (2022). Webbased intervention to reduce intimate partner violence during perinatal period: A modified protocol in response to the COVID-19 pandemic. Psychiatry Research, 317, 114895. https://doi.org/10.1016/j.psychres.2022.114895

PRESENTATIONS

- Jenssen, S., Johnson, E., Tzilos Wernette, G., Johnson, D., Tweel, T., Zlotnick, C. (2022, April). Web-based intervention to reduce intimate partner violence during perinatal period: A modified protocol in response to the COVID-19 pandemic [Symposium presentation]. Biennial North American Society for Psychosocial Obstetrics and Gynecology (NASPOG) conference, Ann Arbor, MI.
- **Johnson, E.**, Hymes, R., & Siefert, C. (2021, April). The relationship between academic attitudes, motivations, and achievement in chronically ill college students [Poster session]. Annual meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

- Johnson, E., McMillan, A., & Oswald, K. (2021, March). Classroom Accommodations: Teacher Attitudes and Preparedness [Poster session]. Sargon Partners Undergraduate Research Showcase, University of Michigan-Dearborn, Dearborn, MI.
- McMillan, A., Johnson, E., & Oswald, K. (2021, March). Michigan Medicine Neuropsychology Teacher Study [Poster session]. Sargon Partners Undergraduate Research Showcase, University of Michigan-Dearborn, Dearborn, MI.

RELEVANT SKILLS

- Statistical Software: SPSS, R, jamovi
- Research Database Management: Qualtrics, REDCap
- Citation Software: Zotero, Endnote
- Microsoft Office: Word, PowerPoint, Excel